District Name:
Campus Type:

Total Students:
Grade Span:

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Met Standard

For 2018 state accountability, campuses are rated as , , or . The rating, , is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Overall	Met Standard	84
Student Achievement	Met Standard	74
School Progress	Met Standard	85
Closing the Gaps	Met Standard	83

Campuses that receive a rating of are eligible for as many as seven distinction designations:

and

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	97.7%	96.1%	95.7%
African American	9.3%	15.5%	12.6%
Hispanic	84.1%	78.2%	52.4%
White	5.8%	4.6%	27.8%
American Indian	0.2%	0.3%	0.4%
Asian	0.0%	0.7%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.7%	2.3%
Economically Disadvantaged	89.1%	79.8%	58.8%
English Learners	50.8%	31.6%	18.8%
Special Education	5.2%	8.6%	9.1%
	15.8%	12.6%	16.0%

Kindergarten	18.0	17.0	18.7
Grade 1	19.4	19.6	18.8
Grade 2	20.6	18.6	18.8
Grade 3	22.5	18.4	19.0
Grade 4	17.7	18.9	19.2
Grade 5	23.4	20.1	21.2

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	n/a	58.6%	64.4%
	n/a	61.5%	63.1%

Total Operating Expenditures

All Subjects	2018	77%	76%	77%	75%	87%	-	-	-	*	74%
	2017	75%	75%	70%	73%	77%	*	-	-	*	71%
Reading	2018	74%	72%	75%	73%	89%	-	-	-	*	72%
	2017	72%	70%	72%	69%	*	*	-	-	*	68%
Mathematics	2018	81%	84%	83%	85%	*	-	-	-	*	84%
	2017	79%	82%	76%	81%	*	*	-	-	*	79%
Writing	2018	66%	64%	*	65%	*	-	-	-	*	64%
	2017	67%	65%	*	*	*	-	-	-	-	*
Science	2018	80%	80%	*	61%	*	-	-	-	*	62%
	2017	79%	79%	*	71%	*	*	-	-	*	71%
All Subjects	2018	48%	44%	45%	44%	54%	-	-	-	*	42%
	2017	45%	40%	39%	37%	43%	*	-	-	*	35%
Reading	2018	46%	40%	44%	40%	58%	-	-	-	*	39%
	2017	44%	37%	46%	33%	*	*	-	-	*	32%
Mathematics	2018	50%	50%	55%	53%	*	-	-	-	*	52%
	2017	46%	45%	43%	43%	*	*	-	-	*	42%
Writing	2018	41%	37%	*	37%	*	-	-	-	*	35%
	2017	36%	29%	*	*	*	-	-	-	-	*
Science	2018	51%	45%	*	31%	*	-	-	-	*	27%
	2017	49%	43%	*	41%	*	*	-	-	*	39%
All Subjects	2018	22%	16%	20%	19%	17%	-	-	-	*	17%
	2017	20%	14%	25%	17%	14%	*	-	-	*	16%
Reading	2018	19%	13%	21%	17%	26%	-	-	-	*	16%
	2017	19%	12%	24%	17%	*	*	-	-	*	15%
Mathematics	2018	24%	21%	26%	25%	*	-	-	-	*	24%
	2017	22%	19%	30%	23%	*	*	-	-	*	21%
Writing	2018	13%	9%	*	9%	*	-	-	-	*	8%
	2017										

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	